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BACHELOR: INTRODUCTION TO INTERNATIONAL RELATIONS

Code: KPO/UMP/10

Study Cycle: I. (bachelor), Winter / Summer semester

ECTS: 5

TEACHER RESPONSIBLE

Dr. Tomáš Dvorský (tomas.dvorsky@upjs.sk)

LEARNING OUTCOMES

This course presents an overview of the basic concepts and principles of the discipline of International Relations.

COURSE CONTENT

- Introduction to the discipline of International Relations (IR).
- Structural concepts.
- The state as the actor of the IR.
- Other IR actors.
- Power strength and influence in IR.
- Theories of IR
- IR analysis tools, models and metaphors, analytical levels.
- Conflicts in IR and its resolution.

ASSESSMENT

Assessment: Students will be expected to submit an essay.

Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less.

INDICATIVE READING

Bayls, J.; Smith, S.; Owens, P.: The Globalization of World Politics. Oxford: Oxford University Press, 2020.
Devetak, R.; George, J.; Percy, S.: An Introduction to International Relations. Cambridge: Cambridge University Press, 2017.
Kaufman, J. P.: Introduction to International relations: Theory and Practice. New York: Rowman and Littlefield publishers, 2013.
McGlinchey, S.: International Relations. Bristol: E-International Relations, 2017.

BACHELOR: POLITICAL IDEOLOGIES

Code: KPO/POLID/10

Study Cycle: I. (bachelor), Winter / Summer semester

ECTS: 5

TEACHER RESPONSIBLE

Associate professor Alexander Onufrák (alexander.onufrak@upjs.sk)

LEARNING OUTCOMES

The course offers theoretical overview of Political ideologies. The aim of course is to provide student with:

- understanding of the content of the course (origin, development and essence of the Political Ideologies. Political-ideological paradigms, status and functions. Value paradigms.
- Premodern, modern and postmodern Political ideologies. Political ideologies (liberalism, conservatism, socialism, communism, nationalism, multiculturalism, fundamentalism, fascism, Nazism, environmentalism, feminism, anarchism) Political spectrum and current Political Ideologies. The future of Political Ideologies);
- ability to describe and explain presented topics;
- ability to apply the acquired knowledge in practice.

COURSE CONTENT

- Origin, development, and essence of the Political Ideologies.
- Political-ideological paradigms, its status and functions.
- Value paradigms. Premodern, modern and postmodern Political Ideologies.
- Political ideologies characteristics: liberalism, conservatism, socialism, communism, nationalism, multiculturalism, fundamentalism, fascism, Nazism, environmentalism, feminism, anarchism
- Political spectrum and current Political Ideologies.
- The future of the Political Ideologies.

ASSESSMENT

Assessment: 3 pages essay – 100 % of total assessment (10 points maximum – formal and content aspects included).

Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

ARENDT, H.: The Origins of Totalitarianism. Prague, 1996.

ECCLESHALL, R.: Political Ideologies. London, 2003.

FREEDEN, M.: Ideology – A Very Short Introduction. Oxford, 2003.

HAYEK, F. A.: The Road to Serfdom. Prague, 1990.

HEYWOOD, A.: Political Ideologies. Plzeň, 2008. SCHWARZMANTEL, J.: Ideology and Politics. London. 2008.

TURNER, S. R.: Neo-Liberal Ideology: History, Conceptual Policies. Edinburgh. 2008.

BACHELOR: PROTECTION OF HUMAN RIGHTS AND FUNDAMENTAL FREEDOMS

Code: KPO/OLPZS/10

Study Cycle: I. (bachelor), Winter / Summer semester

ECTS: 3

TEACHER RESPONSIBLE

Dr. Ján Ruman (jan.ruman@upjs.sk)

LEARNING OUTCOMES

The course offers theoretical and prescriptive overview of human rights protection including the historical development, characterization and current legal status. The course deals with the particular cases of adherence and violation of human rights and fundamental freedoms in the world and Slovakia as well. Through the interactive discussion it searches an appropriate solution of complex human rights saturation.

Advancement of knowledge: The knowledge of human rights and their theoretical and legal protective possibilities.

Advancement of capabilities and skills: A capability to point out particular failures of adherence of human rights within institutional and individual case and capability to solve particular legal problems referred to the deficiency and violation of human rights.

COURSE CONTENT

- An explanation of terms, origin, characterization a categorization of human rights and fundamental freedoms
- A history of human rights
- Current status of international human rights law
- Universal systems of human rights protection
- Regional systems of human rights protection
- First generation of human rights — current legal status, violation, general system of protection
- Second generation of human rights — current legal status, violation, general system of protection
- Third generation of human rights — current legal status, violation, general system of protection
- The possibilities, proposals and solutions of complex human rights saturation
- Screening of a documentary film and discussion
- Creative reading

ASSESSMENT

Assessment: 3 pages essay — 100 % of total assessment (10 points maximum — formal and content aspects included).

Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

- WHEATLEY, S.: The Idea of International Human Rights Law. Oxford: Oxford University Press, 2019
- HUNT, L.: Inventing Human Rights. New York: W. W. Norton & Co., 2007
- ALSTON, P. — GOODMAN, R.: International Human Rights. Oxford: Oxford University Press, 2012
- WHITE, J.: The Morals of the Market: Human Rights and the Rise of Neoliberalism. London: Verso, 2019
- EVANS, T.: The Politics of Human Rights. London: Pluto Press, 2001
- SHEERAN, S. — RODLEY, N.: Routledge Handbook of International Human Rights Law. Abingdon: Routledge, 2014
- KUBE, V.: EU Human Rights, International Investment Law and Participation: Operationalizing the EU Foreign Policy Objective to Global Human Rights Protection. New York: Springer, 2019
- European Convention of Human Rights Charter of Fundamental Rights of the European Union (2012/C 326/02)
- Constitution of Slovak Republic (č. 460/1992 Zb. v znení ústavného zákona č. 99/2019 Z. z.)

BACHELOR: CURRENT ISSUES IN INTERNATIONAL RELATIONS

Code: KPO/AOMV/22

Study Cycle: I. (bachelor), Winter / Summer semester

ECTS: 4

TEACHER RESPONSIBLE

Associate professor Gabriel Eštok (gabriel.estok@upjs.sk)

Dr. Peter Dubóczy (peter.duboczy@upjs.sk)

LEARNING OUTCOMES

In this course we will explore and discuss important contemporary issues in international relations and examine other important current events of European and World politics. At the completion of this course, students will be able to analyze and assess important international events.

COURSE CONTENT

- Current Issues in International Relations
- Global politics
- European politics

ASSESSMENT

The student will be assessed based on a combination of active participation in lectures (30%) and the seminar (essay) on a given topic (30%), which is a prerequisite for admission to the oral exam on the basis of pre-specified questions (40%).

Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

Bayls, J.; Smith, S.; Owens, P.: *The Globalization of World Politics*. Oxford: Oxford University Press, 2020.

Devetak, R.; George, J.; Percy, S.: *An Introduction to International Relations*. Cambridge: Cambridge University Press, 2017.

Kaufman, J. P.: *Introduction to International relations: Theory and Practice*. New York: Rowman and Littlefield publishers, 2013.

McGlinchey, S.: *International Relations*. Bristol: E-International Relations, 2017.

BACHELOR: INTERNATIONAL ORGANISATIONS

Code: KPO/MORGA/22

Study Cycle: I. (bachelor), Winter / Summer semester

ECTS: 4

TEACHER RESPONSIBLE

Dr. Peter Dubóczy (peter.duboczy@upjs.sk)

LEARNING OUTCOMES

Acquire knowledge of the fundamental principles of international organisations as a major actor in international relations. The student should be able to explain and interpret these principles after the completion of the course, while being able to navigate the underlying theoretical approaches and their application in the current conditions of the international political system.

COURSE CONTENT

- The principal theoretical approaches to the study of IOs
- Historical development of IOs and regimes
- Roles and functions of the IOs
- IOs - elementary classification
- International regimes
- Case studies of major IOs
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ASSESSMENT

The student will be assessed based on a combination of active participation in lectures (50%) and the final thesis (essay) on a given topic (50%).

Summary: A:100% - 91% B:90% -81% C:80% - 71% D:70% -61% E:60% -51% FX:50% and less

INDICATIVE READING

ARCHER, C.: International Organisations. Routledge 2014.

BENNETT, A. L.; OLIVER, J. K.: International Organizations. Prentice Hall, 2002.

MUKHERJEE, R.: Ascending Order: Rising Powers and the Politics of Status in International Institutions. Cambridge University Press 2022.

WHITE, D. N.: The Law of International Organisations. Manchester University Press 2016.

BACHELOR: NATIONAL SECURITY POLICY

Code: KPO/BPS/12

Study Cycle: I. (bachelor), Winter / Summer semester

ECTS: 3

TEACHER RESPONSIBLE

Dr. Lukáš Jakabovič (Lukas.jakabovic@upjs.sk)

LEARNING OUTCOMES

The aim of the course is to familiarize students with the past, present and future security policy of the state as a phenomenon and subject of international law. After completing the course, the student should have the ability to navigate the theoretical background and terminological reality of the theory and practice of security policy issues.

Understand and critically apply professional terminology to practice. To acquire the ability to adequately argue and apply the acquired knowledge in the formation of attitudes to current security issues in relation to the Slovak Republic and vice versa. Students will learn to define security policy and theories of security, identify security threats and risks, analyze security strategies and address security problems and risks.

COURSE CONTENT

Brief outline of the course

- 1. Introduction to state security policy, basic concepts and definitions;
- 2. Security theories, development of views on security in the theory of international relations
- 3. The state as a dominant actor in international relations and the security strategy of the state;
- 4. Security measures and objectives;
- 5. National security strategy and security threat analysis;
- 6. Security and diplomacy, ethical dilemmas in security;
- 7. Security policy and public opinion;
- 8. Analysis of security documents ;
- 9. Protection of information, classified information;
- 10. Security threats and other basic problems of international security;
- 11. Wars and armed conflicts in the past and present;
- 12. Security policy and respect for human rights;
- 13. New understanding (privatization) of security and contemporary international security issues;

ASSESSMENT

Examination

Summary of assessment:

A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24

INDICATIVE READING

BUZAN, B. - WÆWER, O. - WILDE, J.D.: Security- A new Framework For Analysis. London: Lynne Rienner Publishers, 1998.

BUZAN, B. - WÆWER, O.: Regions and powers- The structure of International Security. New York: Cambridge University Press, 2003.

CAMERON, L. - CHETAIL, V.: Privatizing war- Private military and security companies under public international law. Cambridge: University Press, 2013.

CLARKE, R.: *Crime-terror Nexus in South Asia. States, Security and Non-state Actors*. London: Routledge, 2011.

EZROW, N.: *Violent Non-State Actors*. New York: Sage Publishing, 2017.

HEFFES, E., et al: *International Humanitarian Law and Non-State Actors*. New York. Springer, 2020.

HIGGOTT, R., et al. *Non-state actors and authority in the global system*. London: Routledge, 2000.

MARSHALL, T.: *Prisoners of Geography*. London: Elliot and Thompson, 2016.

MEARSHEIMER, J.: *The Tragedy Of Great Power Politics - Updated Version*. New York. Norton and Company Inc, 2014.

NYE, J. S.: *Soft Power*. New York: PublicAffairs, 2004.

NYE, J. S.: *The future of power*. New York: PublicAffairs, 2011.

ROBINSON, J. A.: *Why Nations Fail- The origins of power, prosperity and poverty*. London: Profile Books, 2013.

MASTER: INTERNATIONAL POLITICS

Code: KPO/MPOL1/21

Study Cycle: II. (master), Winter / Summer semester

ECTS: 4

TEACHER RESPONSIBLE

Dr. Tomáš Dvorský (tomas.dvorsky@upjs.sk)

LEARNING OUTCOMES

The aim of the course is to present the most important theories that shaped the development and form of the discipline of International Relations (IR). The course will provide an overview of the origin, nature, and development of the most important IR theories.

COURSE CONTENT

- Introduction to the discipline of International Relations (IR).
- IR theories as a reflection of approaches to understanding of the IR.
- Idealism / Liberalism, theory of democratic peace, neoliberal institutionalism.
- Realism and neorealism.
- Radical theories - Marxism, the theory of the modern world system.
- Constructivism.

ASSESSMENT

Assessment: Students will be expected to produce short essays.

Summary: Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

- Art, J. R.; Jervis, R.: *International politics. Enduring concepts and contemporary issues*. Pearson, 2005.
- Bayls, J.; Smith, S.; Owens, P.: *The Globalization of World Politics*. Oxford: Oxford University Press, 2020.
- Brown, Ch.: *Understanding international relations*. Palgrave, 2001.
- Devetak, R.; George, J.; Percy, S.: *An Introduction to International Relations*. Cambridge: Cambridge University Press, 2017.
- Dougherty, J. E.; Pfaltzgraff, R. J. JR.: *Contending theories of international relations*. Longman, 2001.
- Kaufman, J. P.: *Introduction to International relations: Theory and Practice*. New York: Rowman and Littlefield publishers, 2013.
- McGlinchey, S.: *International Relations*. Bristol: E-International Relations Publishing, 2017.
- McGlinchey, S.; Walters, S. (eds.): *International Relations Theory*. Bristol: EInternational Relations Publishing, 2017.
- Mingst, K. A., Arreguin Toft, I.: *Essentials of international relations*. W. W. Norton, 2014.
- Shirayev, E. B.; Zubok, V. M.: *International Relations*. Oxford, 2014.

MASTER: POLITICAL SOCIOLOGY

Code: KPO/POLSO/21

Study Cycle: II. (master), Winter / Summer semester

ECTS: 5

TEACHER RESPONSIBLE

Associate professor Alexander Onufrák (alexander.onufrak@upjs.sk)

LEARNING OUTCOMES

At the completion of this course student will be able to understand to field of political sociology and its current discourse, to describe and explain the main related topics and apply knowledge in next studies and research activities.

COURSE CONTENT

- Political sociology as a scientific discipline.
- Terminology
- Society and power
- Political elites and social inequality
- State and society
- Civil society, civil sector
- Political culture and socialization
- Political parties
- Interest groups
- Social movements
- Political participation
- Voting behavior
- Current issues (media, religious politics, globalization, ecological crisis, ethnicity, race, migration, etc.)

ASSESSMENT

Assessment: 3 pages essay — 100 % of total assessment (10 points maximum — formal and content aspects included).

Summary: Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

GIDDENS, A.: Sociology. Cambridge: Polity Press, 2021.

SEGAL, E.: Social Welfare Policy and Social Programs: A Values Perspective. Boston: Cengage Learning, 2016

DINNITO, D. M. — JOHNSON, D. W.: Social Welfare: Politics and Public Policy. Boston: Pearson, 2015

GILBERT, N. — TERREL, P.: Dimensions of Social Welfare Policy. Boston: Pearson, 2012

ROTHSTEIN, B. — STEINMO, S. (eds.): Restructuring the Welfare State: Political Institutions and Policy Change. New York: Palgrave Macmillan, 2002

CERAMI, A. — VANHUYSSE, P.: Post-Communist Welfare Pathways: Theorizing Social Policy Transformations in Central and Eastern Europe. New York: Palgrave Macmillan, 2009

MASTER: SOCIAL WELFARE POLICY

Code: KPO/SOPO/15

Study Cycle: II. (master), Winter / Summer semester

ECTS: 4

TEACHER RESPONSIBLE

Dr. Ján Ruman (jan.ruman@upjs.sk)

LEARNING OUTCOMES

The course offers theoretical and prescriptive overview of social welfare policy including its characterization, typology, historical development and current legal status of welfare state as a surety that conducts a social policy. The course deals with particular problems referred to conducting and performing of social welfare politics in the age of globalization in the world and Slovakia as well. Through interactive discussion it searches the appropriate solutions of those problems.

Advancement of knowledge: The knowledge of theoretical solutions related with making and implementation of social welfare policy in the era of globalization.

Advancement of capabilities and skills: The capability to point out particular failure of making and implementation of social welfare policy in the era of globalization and also to propose the particular solutions.

COURSE CONTENT

- Basic concepts of social welfare policy
- The participants of social welfare policy
- The types and models of social welfare policy
- The aims, principles, tools and functions of social welfare policy
- The characterization of welfare state
- Social rights and social events
- The history of social welfare policy
- The inner policies of social welfare policy: education, employment, family, healthcare
- European union and social welfare policy
- Screening a film and discussion
- Creative reading

ASSESSMENT

Assessment: 3 pages essay — 100 % of total assessment (10 points maximum — formal and content aspects included).

Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

SEGAL, E.: *Social Welfare Policy and Social Programs: A Values Perspective*. Boston: Cengage Learning, 2016

DINNITO, D. M. — JOHNSON, D. W.: *Social Welfare: Politics and Public Policy*. Boston: Pearson, 2015

GILBERT, N. — TERREL, P.: *Dimensions of Social Welfare Policy*. Boston: Pearson, 2012

ROTHSTEIN, B. — STEINMO, S. (eds.): *Restructuring the Welfare State: Political Institutions and Policy Change*. New York: Palgrave Macmillan, 2002

CERAMI, A. — VANHUYSE, P.: *Post-Communist Welfare Pathways: Theorizing Social Policy Transformations in Central and Eastern Europe*. New York: Palgrave Macmillan, 2009

MASTER: INTERNATIONAL POLITICAL RELATIONS

Code: KPO/MPVZ/21

Study Cycle: II. (master), Winter / Summer semester

ECTS: 5

TEACHER RESPONSIBLE

Dr. Peter Dubóczy (peter.duboczy@upjs.sk)

LEARNING OUTCOMES

Acquire knowledge of the fundamentals of selected factors that underlie international relations in the present day. After the course, the student should be able to explain and interpret these fundamentals, and should be able to explain and compare the causes and consequences of conflicts and cooperation between different international actors. The student should also be able to identify the differentiation of the action of various actors in current processes taking place in the international political environment (the roles of international institutions, the interaction of domestic and foreign policies). The student should be able to anticipate the impact of external factors (security, economic, environmental, cultural) on these policies and on international political relations.

COURSE CONTENT

- Sanctions as an instrument of foreign policy making
- Military diplomacy in the 21st century
- The Arctic Council as a guarantor of peaceful relations in the Arctic area
- NATO as a guarantor of international security?
- Private military companies in contemporary armed conflicts
- Energy and technological security as a factor in international relations
- International cooperation in the use of outer space
- Culture as an instrument of soft power
- Climate change as a factor in international relations
- Sport and international relations

ASSESSMENT

The student will be assessed based on a combination of active participation in lectures (50%) and the final thesis (essay) on a given topic (50%).

Summary: A:100% - 91% B:90% -81% C:80% - 71% D:70% -61% E:60% -51% FX:50% and less

INDICATIVE READING

CAMERON, L.: Privatizing War: Private Military and Security Companies under Public International Law. Cambridge University Press 2013.
DREZNER, D. W.: The Sanctions Paradox : Economic Statecraft and International Relations. Cambridge University Press 1999.
MURRAY, W.: The Shaping of Grand Strategy: Policy, Diplomacy, and War. Cambridge University Press 2011.
NORD, D. C.: Leadership for the North: The Influence and Impact of Arctic Council Chairs. Springer 2019.
NYE, J.: Understanding Global Conflict and Cooperation: An Introduction to Theory and History. Pearson 2017.