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INTRODUCTION TO INTERNATIONAL RELATIONS

Code: KPO/UMP/10

Study Cycle: I. (bachelor)

ECTS: 5

TEACHER RESPONSIBLE

Dr. Tomáš Dvorský (tomas.dvorsky@upjs.sk)

LEARNING OUTCOMES

This course presents an overview of the basic concepts and principles of the discipline of International Relations.

COURSE CONTENT

- Introduction to the discipline of International Relations (IR).
- Structural concepts.
- The state as the actor of the IR.
- Other IR actors.
- Power strength and influence in IR.
- Theories of IR
- IR analysis tools, models and metaphors, analytical levels.
- Conflicts in IR and its resolution.

ASSESSMENT

Assessment: Students will be expected to produce short essays.

Summary: A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24.

INDICATIVE READING

Bayls, J.; Smith, S.; Owens, P.: *The Globalization of World Politics*. Oxford: Oxford University Press, 2020.

Devetak, R.; George, J.; Percy, S.: *An Introduction to International Relations*. Cambridge: Cambridge University Press, 2017.

Kaufman, J. P.: *Introduction to International relations: Theory and Practice*. New York: Rowman and Littlefield publishers, 2013.

McGlinchey, S.: *International Relations*. Bristol: E-International Relations, 2017.

POLITICAL IDEOLOGIES

Code: KPO/POLID/10

Study Cycle: I. (bachelor)

ECTS: 5

TEACHER RESPONSIBLE

Associate professor Alexander Onufrák (alexander.onufrak@upjs.sk)

LEARNING OUTCOMES

The course offers theoretical overview of Political ideologies. The aim of course is to provide student with:

- understanding of the content of the course (origin, development and essence of the Political Ideologies. Political-ideological paradigms, status and functions. Value paradigms.
- Premodern, modern and postmodern Political ideologies. Political ideologies (liberalism, conservatism, socialism, communism, nationalism, multiculturalism, fundamentalism, fascism, Nazism, environmentalism, feminism, anarchism) Political spectrum and current Political Ideologies. The future of Political Ideologies);
- ability to describe and explain presented topics;
- ability to apply the acquired knowledge in practice.

COURSE CONTENT

- Origin, development, and essence of the Political Ideologies.
- Political-ideological paradigms, its status and functions.
- Value paradigms. Premodern, modern and postmodern Political Ideologies.
- Political ideologies characteristics: liberalism, conservatism, socialism, communism, nationalism, multiculturalism, fundamentalism, fascism, Nazism, environmentalism, feminism, anarchism
- Political spectrum and current Political Ideologies.
- The future of the Political Ideologies.

ASSESSMENT

Assessment: 3 pages essay – 100 % of total assessment (10 points maximum – formal and content aspects included).

Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

ARENDT, H.: The Origins of Totalitarianism. Prague, 1996.

ECCLESHALL, R.: Political Ideologies. London, 2003.

FREEDEN, M.: Ideology – A Very Short Introduction. Oxford, 2003.

HAYEK, F. A.: The Road to Serfdom. Prague, 1990.

HEYWOOD, A.: Political Ideologies. Plzeň, 2008. SCHWARZMANTEL, J.: Ideology and Politics. London. 2008.

TURNER, S. R.: Neo-Liberal Ideology: History, Conceptual Policies. Edinburgh. 2008.

FUNDAMENTALS OF SOCIOLOGY

Code: KPO/ZAKSO/10

Study Cycle: I. (bachelor)

ECTS: 5

TEACHER RESPONSIBLE

Associate professor Alexander Onufrák (alexander.onufrak@upjs.sk)

LEARNING OUTCOMES

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COURSE CONTENT

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ASSESSMENT

Assessment: Students will be expected to produce short essays.

Summary: A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24.

INDICATIVE READING

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PROTECTION OF HUMAN RIGHTS AND FUNDAMENTAL FREEDOMS

Code: KPO/OLPZS/10

Study Cycle: I. (bachelor)

ECTS: 3

TEACHER RESPONSIBLE

Dr. Ján Ruman (jan.ruman@upjs.sk)

LEARNING OUTCOMES

The course offers theoretical and prescriptive overview of human rights protection including the historical development, characterization and current legal status. The course deals with the particular cases of adherence and violation of human rights and fundamental freedoms in the world and Slovakia as well. Through the interactive discussion it searches an appropriate solution of complex human rights saturation.

Advancement of knowledge: The knowledge of human rights and their theoretical and legal protective possibilities.

Advancement of capabilities and skills: A capability to point out particular failures of adherence of human rights within institutional and individual case and capability to solve particular legal problems referred to the deficiency and violation of human rights.

COURSE CONTENT

- An explanation of terms, origin, characterization a categorization of human rights and fundamental freedoms
- A history of human rights
- Current status of international human rights law
- Universal systems of human rights protection
- Regional systems of human rights protection
- First generation of human rights — current legal status, violation, general system of protection
- Second generation of human rights — current legal status, violation, general system of protection
- Third generation of human rights — current legal status, violation, general system of protection
- The possibilities, proposals and solutions of complex human rights saturation
- Screening of a documentary film and discussion
- Creative reading

ASSESSMENT

Assessment: 3 pages essay — 100 % of total assessment (10 points maximum — formal and content aspects included).

Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

WHEATLEY, S.: The Idea of International Human Rights Law. Oxford: Oxford University Press, 2019

HUNT, L.: Inventing Human Rights. New York: W. W. Norton & Co., 2007

ALSTON, P. — GOODMAN, R.: International Human Rights. Oxford: Oxford University Press, 2012

WHITE, J.: The Morals of the Market: Human Rights and the Rise of Neoliberalism. London: Verso, 2019

EVANS, T.: The Politics of Human Rights. London: Pluto Press, 2001

SHEERAN, S. — RODLEY, N.: Routledge Handbook of International Human Rights Law. Abingdon: Routledge, 2014

KUBE, V.: EU Human Rights, International Investment Law and Participation: Operationalizing the EU Foreign Policy Objective to Global Human Rights Protection. New York: Springer, 2019

European Convention of Human Rights Charter of Fundamental Rights of the European Union (2012/C 326/02)

Constitution of Slovak Republic (č. 460/1992 Zb. v znení ústavného zákona č. 99/2019 Z. z.)

SECURITY POLICY OF THE SLOVAK REPUBLIC

Code: KPO/BPS/12

Study Cycle: I. (bachelor)

ECTS: 3

TEACHER RESPONSIBLE

Associate professor Peter Juza (peter.juza@upjs.sk)

LEARNING OUTCOMES

The aim of the course Security policy of the state is to provide students with the past, present and the future of the security of the state, as a phenomenon and subject of international law. After completing the course, the student should have the ability to orientate and navigate in the theoretical background and the terminological reality of the theory and practice of security policy issues and to understand and critically apply professional terminology in practice.

COURSE CONTENT

- Introduction to International relations and Security policy;
- Political Geography of the Slovak Republic;
- Political History of Europe and the World I.;
- Political History of Europe and the World II.;
- Political System of the Slovak Republic;
- Foreign and security policy of the Slovak Republic 1993-2020;
- Foreign and security policy of the Slovak Republic after 2020;

ASSESSMENT

The student will be assessed based on a combination of active participation in lectures (30%) and the seminar (essay) on a given topic (30%), which is a prerequisite for admission to the oral exam on the basis of pre-specified questions (40%).

Student will be assessed by grade A if the sum of his points is equal to or greater than 90%, grade B 89%, grade C 84-78%, grade D 77%, grade E 69-60%. The above can be optimized and changed in connection with the current epidemiological situation in Slovakia.

INDICATIVE READING

Bayls, J.; Smith, S.; Owens, P.: The Globalization of World Politics. Oxford: Oxford University Press, 2020.
Devetak, R.; George, J.; Percy, S.: An Introduction to International Relations. Cambridge: Cambridge University Press, 2017.
Kaufman, J. P.: Introduction to International relations: Theory and Practice. New York: Rowman and Littlefield publishers, 2013.
McGlinchey, S.: International Relations. Bristol: E-International Relations, 2017.

GEOPOLITICS

Code: KPO/GEPOL/15

Study Cycle: II. (master)

ECTS: 6

TEACHER RESPONSIBLE

Associate professor Gabriel Eštok (gabriel.estok@upjs.s)

LEARNING OUTCOMES

The aim of the course is to present the most important theories of geopolitical thinking and its application in political science analyzes of macro-regions (especially Central Europe) and on a global scale.

COURSE CONTENT

- Theoretical aspects of Geopolitics
- Development of Geopolitical thinking
- Main schools of Geopolitical thinking
- German Geopolitics
- Anglo-Saxon Geopolitics
- French Geopolitics
- Russian Geopolitics
- New Geopolitics
- Critical Geopolitics

ASSESSMENT

Assessment: Students will be expected to produce short essays.

Summary: A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24.

INDICATIVE READING

AGNEW, J.: Geo-politics : Re-visioning World Politics. London; New York, 1999.

BRZEZINSKI, Z.: The Grand Chessboard: American Primacy and Its Geostrategic Imperatives. New York: Basic Books, 1997..

GLASSNER, M. I.: Political Geography. New York, 1996.

JEAN, C.: Geopolityka. Wrocław, 2003.

KREJČÍ, O.: Geopolitika středoevropského prostoru. Praha, 2000.

Ó TUATHAIL, G. — DALBY, S. — ROUTLEDGE, P.: The Geopolitics Reader. London.

INTERNATIONAL POLITICS

Code: KPO/MPOL1/10

Study Cycle: II. (master)

ECTS: 5

TEACHER RESPONSIBLE

Dr. Tomáš Dvorský (tomas.dvorsky@upjs.sk)

LEARNING OUTCOMES

The aim of the course is to present the most important theories that shaped the development and form of the discipline of International Relations (IR). The course will provide an overview of the origin, nature, and development of the most important IR theories.

COURSE CONTENT

- Introduction to the discipline of International Relations (IR).
- IR theories as a reflection of approaches to understanding of the IR.
- Idealism / Liberalism, theory of democratic peace, neoliberal institutionalism.
- Realism and neorealism.
- Radical theories - Marxism, the theory of the modern world system.
- Constructivism.

ASSESSMENT

Assessment: Students will be expected to produce short essays.

Summary: A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24.

INDICATIVE READING

- Art, J. R.; Jervis, R.: International politics. Enduring concepts and contemporary issues. Pearson, 2005.
- Bayls, J.; Smith, S.; Owens, P.: The Globalization of World Politics. Oxford: Oxford University Press, 2020.
- Brown, Ch.: Understanding international relations. Palgrave, 2001.
- Devetak, R.; George, J.; Percy, S.: An Introduction to International Relations. Cambridge: Cambridge University Press, 2017.
- Dougherty, J. E.; Pfaltzgraff, R. J. JR.: Contending theories of international relations. Longman, 2001.
- Kaufman, J. P.: Introduction to International relations: Theory and Practice. New York: Rowman and Littlefield publishers, 2013.
- McGlinchey, S.: International Relations. Bristol: E-International Relations Publishing, 2017.
- McGlinchey, S.; Walters, S. (eds.): International Relations Theory. Bristol: EInternational Relations Publishing, 2017.
- Mingst, K. A., Arreguin Toft, I.: Essentials of international relations. W. W. Norton, 2014.
- Shirayev, E. B.; Zubok, V. M.: International Relations. Oxford, 2014.

POLITICAL SOCIOLOGY

Code: KPO/POLSO/21

Study Cycle: II. (master)

ECTS: 5

TEACHER RESPONSIBLE

Associate professor Alexander Onufrák (alexander.onufrak@upjs.sk)

LEARNING OUTCOMES

COURSE CONTENT

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ASSESSMENT

Assessment: 3 pages essay — 100 % of total assessment (10 points maximum — formal and content aspects included).

Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

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SOCIAL WELFARE POLICY

Code: KPO/SOPO/15

Study Cycle: II. (master)

ECTS: 4

TEACHER RESPONSIBLE

Dr. Ján Ruman (jan.ruman@upjs.sk)

LEARNING OUTCOMES

The course offers theoretical and prescriptive overview of social welfare policy including its characterization, typology, historical development and current legal status of welfare state as a surety that conducts a social policy. The course deals with particular problems referred to conducting and performing of social welfare politics in the age of globalization in the world and Slovakia as well. Through interactive discussion it searches the appropriate solutions of those problems.

Advancement of knowledge: The knowledge of theoretical solutions related with making and implementation of social welfare policy in the era of globalization.

Advancement of capabilities and skills: The capability to point out particular failure of making and implementation of social welfare policy in the era of globalization and also to propose the particular solutions..

COURSE CONTENT

- Basic concepts of social welfare policy
- The participants of social welfare policy
- The types and models of social welfare policy
- The aims, principles, tools and functions of social welfare policy
- The characterization of welfare state
- Social rights and social events
- The history of social welfare policy
- The inner policies of social welfare policy: education, employment, family, healthcare
- European union and social welfare policy
- Screening a film and discussion
- Creative reading

ASSESSMENT

Assessment: 3 pages essay — 100 % of total assessment (10 points maximum — formal and content aspects included).

Summary: A: 100% - 91% B: 90% - 81% C: 80% - 71% D: 70% - 61% E: 60% - 51% FX: 50% and less

INDICATIVE READING

SEGAL, E.: Social Welfare Policy and Social Programs: A Values Perspective. Boston: Cengage Learning, 2016

DINNITO, D. M. — JOHNSON, D. W.: Social Welfare: Politics and Public Policy. Boston: Pearson, 2015

GILBERT, N. — TERREL, P.: Dimensions of Social Welfare Policy. Boston: Pearson, 2012

ROTHSTEIN, B. — STEINMO, S. (eds.): Restructuring the Welfare State: Political Institutions and Policy Change. New York: Palgrave Macmillan, 2002

CERAMI, A. — VANHUYSE, P.: Post-Communist Welfare Pathways: Theorizing Social Policy Transformations in Central and Eastern Europe. New York: Palgrave Macmillan, 2009